

# High Point Elementary SIP 2015-2016

## Executive Summary

### Description

High Point Elementary is a Pre K-5<sup>th</sup> grade Title One School with approximately 703 students.

### Vision

The vision of High Point Elementary is to have 100% student success.

### Mission

The mission of High Point Elementary is to Educate and Prepare Each Student for College, Career and Life.

SIP GOAL: If we provide standards based instruction with fidelity using Florida Standards and appropriate level of rigor then students will make gains in all content areas.

ELA: Proficiency Target 70%

Math: Proficiency Target 70%

Science: Proficiency Target 70%

### Professional Development/ Collaborative Planning/ Core Instruction

High Point Elementary is providing embedded staff development and coaching on a weekly basis with our school-based literacy coach and our school-based math coach; we utilize data to differentiate and scaffold instruction; use research-based strategies in core instruction and include the use of Jan Richardson's Guided Reading Routine to guide teachers in differentiating and scaffolding instruction, as well as IStation. Our teachers plan with their team and the reading coach using high yield principles and stickiness principles for reading. The grade level teams plan with the math coach using CPALMS, Van De Walle, the math Talk Moves, and outside professional development from Rachael Mc Anaallen- Ms. Math a professor at the University of Connecticut, Our planning sessions are standards based with a focus on instruction and delivery grounded in the Florida Standards.

### Essential Components for Success

~Involve all stakeholders in the collaborative planning process in order to increase communication and conversation around Standards Based Instruction.

~Utilize formative assessments for ELA aligned to Florida Standards at all levels to support teachers in making effective instructional decisions.

~Focus the School Leadership Team on implementation of the Florida Standards, formative assessments, and lesson study using effective PLCs

~Utilize district curriculum guides and support teachers in using the curriculum guides through professional development.

### Parent Involvement

Levels of parent involvement have increased in 2014- 2015. Activities involving student work or encouraging parents to spend time with their students are well attended. The Meet and Greet was a success, as well as the chorus concerts, Pasties for Parents, and the carnival. We are starting to get more interest in PTA and SAC. Since most families walk to school we have several parents at school in the mornings and in the afternoon. High Point Elementary had 215 families commit for the Connect for Success Initiative in 2014-2015 and 45 families took advantage of this opportunity during the summer. Parent involvement is area of improvement that is making positive strides at High Point Elementary.

### Early Warning Systems

The CST team and SBLT team review the early warning systems data and work with families through conferencing, coordinating with outside services, incentive programs and small group counseling to help meet these students needs. Progress is monitored on a biweekly basis and interventions are adjusted as necessary. Information is shared with teachers so that all stakeholders can work together to help meet student needs.

### African American Goals:

African American students will have an academic mentor that will provide academic data chats with the students bi weekly.

African American students will have a check in check out system with the behavior coach on a daily basis for behavior.

AMO- Reading 62%

AMO- Math 55%

AMO- Science 70%